

MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA



# PUBLIC-PRIVATE PARTNERSHIP IN TVET

2016

# PUBLIC-PRIVATE PARTNERSHIP – EUROPEAN EXPERIENCE

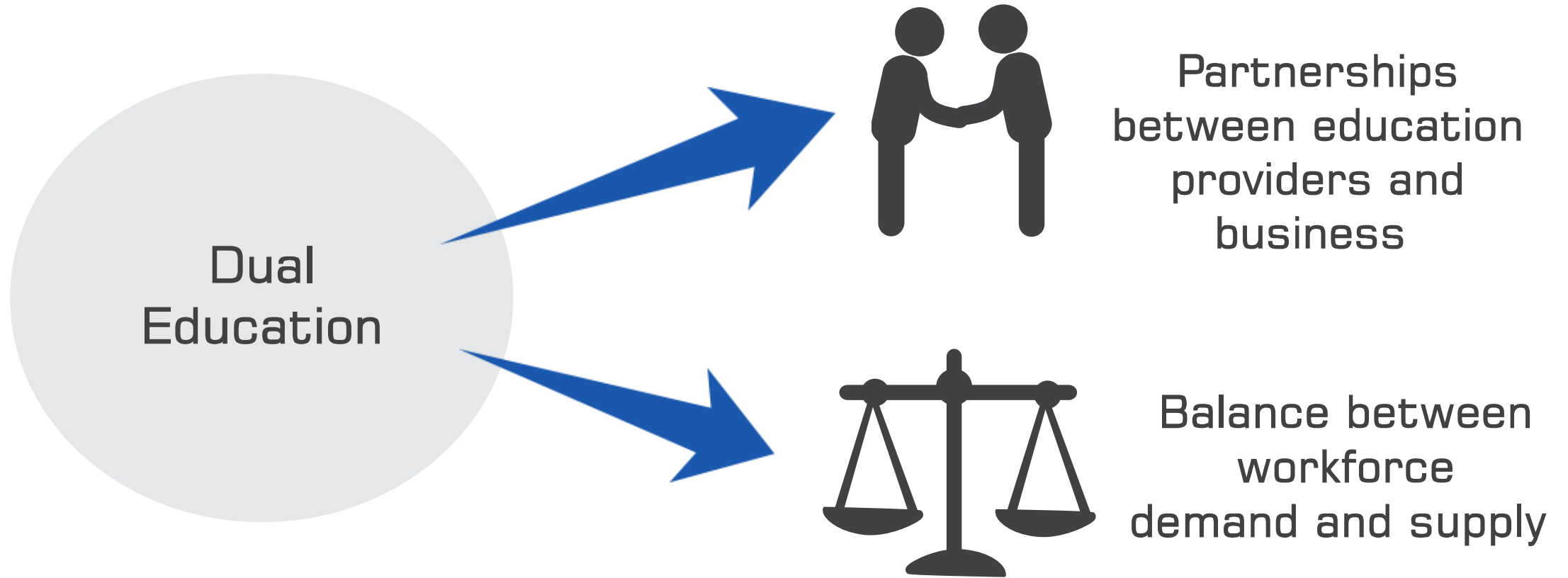
DUAL  
EDUCATION / WORK-  
BASED

INTERNSHIP /

LEARNING

/ APPRENTICESHIP

# PUBLIC-PRIVATE PARTNERSHIP – EUROPEAN EXPERIENCE



## PUBLIC-PRIVATE PARTNERSHIP – GEORGIAN EXPERIENCE

- Memoranda of Understanding
- Launch of New Projects
- Joint establishment and management of colleges



პროფესიული განათლება  
ეკონომიკის განვითარებისთვის

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INDUSTRY-LED SKILLS AND  
WORKFORCE DEVELOPMENT



- **Millennium Challenge Corporation's Second Compact aims at Development of Industry-led Skills and Workforce in STEM, Agriculture, and Tourism**
- **through a \$16 MLN TVET Project**

\$12 MLN Program Improvement Competitive Grants to solicit and fund innovative, industry-driven proposals from Georgian TVET providers for establishing new or expanding/improving existing training programs, to meet industry needs

### CONCEPT PAPER STAGE

- 70 applications submitted
- Overall budget  
USD 70 million
- Requested Grant Amount  
USD 69 million
- Co-financing from private sector  
USD 21 million



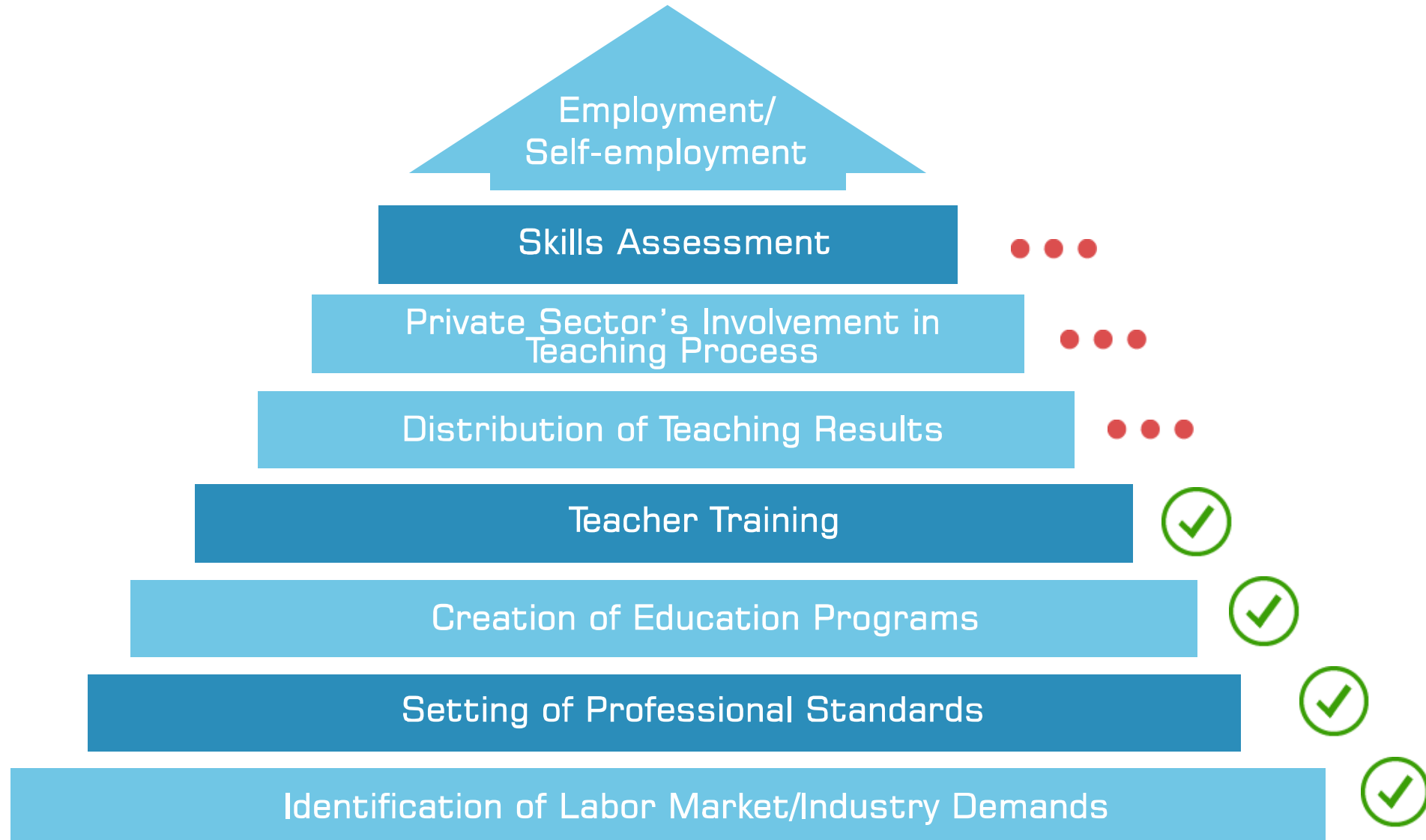
### FULL APPLICATION STAGE

- 19 applications shortlisted
- Overall budget  
USD 39 million
- Request Grant Amount  
USD 27 million
- Co-financing  
USD 12 million

*The winners will be in July 2016*

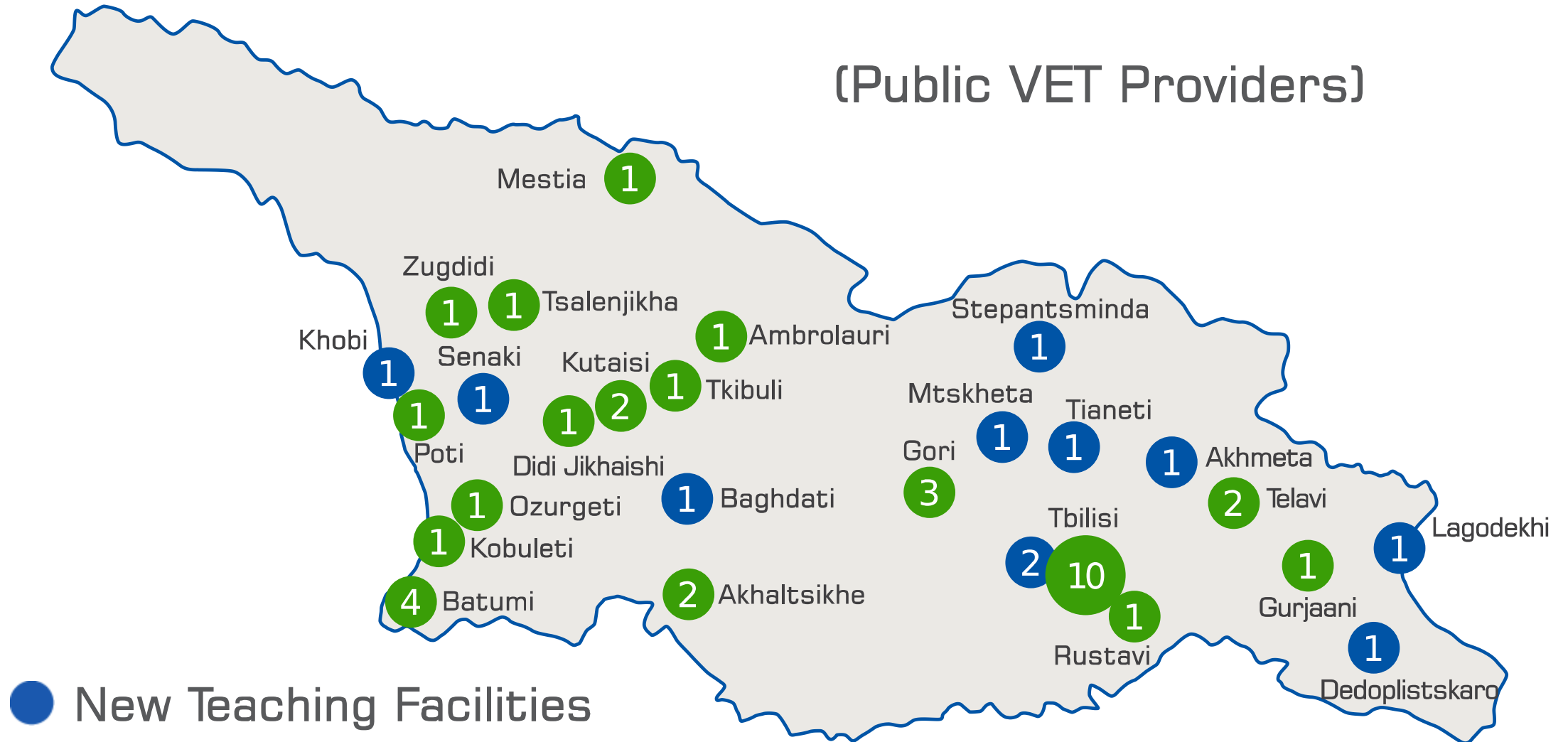
Individual grant size from USD 300,000 to USD 3 million

# STRENGTHENING THE QUALITY OF VOCATIONAL EDUCATION



# INCREASE IN ACCESSIBILITY OF VOCATIONAL EDUCATION

(Public VET Providers)





# SUPPORTING ENTREPRENEURSHIP



# PUBLIC-PRIVATE PARTNERSHIP

Model:

Work-based Learning – WBL Partnership Agreements



Key and Basic Skills



Work-based Teaching

# MODELS OF PUBLIC-PRIVATE PARTNERSHIPS

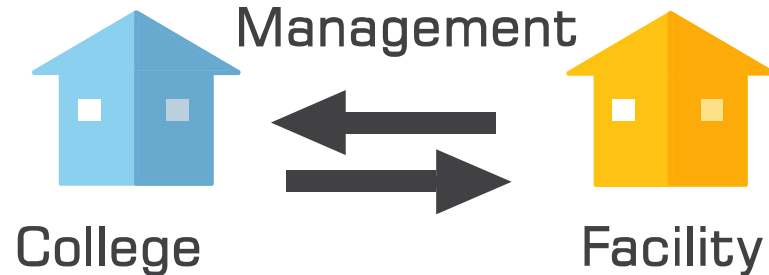
Establishing new TVET providers (Design-Build-Operate-Maintain - DBOM)

Design

Build

Operate

Maintain



Financing of  
Administrative,  
Infrastructure and  
Teaching costs are  
negotiable

It is possible to  
transfer Government  
owned facilities to  
education providers

# PUBLIC-PRIVATE PARTNERSHIPS MODELS

## Operation and Maintenance of Existing Education Facilities

Operate

Maintain



Private sector finances administrative costs, to be negotiable



State finances tuition fee

# FACTORS THAT NEED TO BE TAKEN INTO CONSIDERATION:

## LEGAL STATUS OF TVET PROVIDERS

- Legal Entity for Public Law
- Not For Profit Organization

IN THE EU COUNTRIES STATE AND BUSINESS COVERS  
TUITION FEE AND LIVING COSTS OF STUDENTS

STATE MONITORS AND TRACKS EMPLOYMENT RATES

# ANTICIPATED RESULTS

- TVET that is attractive to youth and adults
- Labor market driven system
- Sustainable public-private partnership in TVET
- Highly competitive and qualified workforce
- Internationalization of TVET
- Development of modern specializations according to new investments
- Improvement of TVET quality
- Institutional strengthening of TVET providers (ISO, EFQM certification)
- Improvement of geographic access to TVET for regional development
- Development of work based competences for better self-employment opportunities